

Activity idea for linking to Livery resources

Compare and contrast rider's uniforms

Main focus of activity:

- To compare and contrast uniforms
- To know what the postillion rider at the Royal mews wears and why worn
- Be able to design a uniform considering type of job and modern day needs

Links to curriculum:

KS 2 English –

Composition

- broaden their vocabulary and use it in inventive ways
- use features of layout, presentation and organisation effectively.

Planning and drafting

To develop their writing on paper and on screen, pupils should be taught to:

- plan - note and develop initial ideas
- draft - develop ideas from the plan into structured written text
- revise - change and improve the draft
- proofread - check the draft for spelling and punctuation errors, omissions and repetitions
- present - prepare a neat, correct and clear final copy
- discuss and evaluate their own and others' writing.

Language structure

- the purposes and organisational features of paragraphs, and how ideas can be linked.

Activity outline:

Ask the class to think about different jobs that require a uniform.

Show the class the talking stories activity on the London Grid for Learning site located here <http://stories2.lgfl.org.uk/> (this will require a log in if not connected to the LGfL grid)

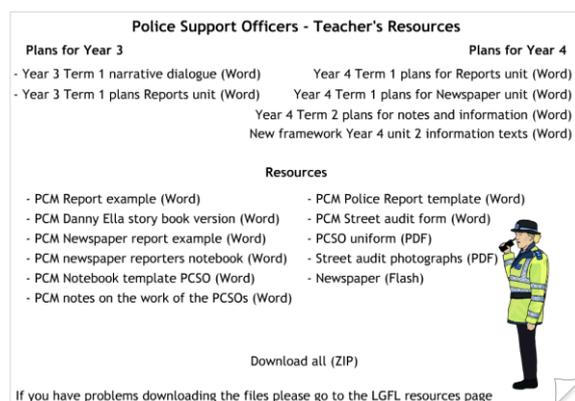
Click on the 'Police support officers' image to access the resource



The second page of the resource on the menu page will link to a section on police uniforms and identify key elements of that uniform.



There is also a resource to support this activity contained in the teacher's resource area.



After viewing the site and finding out some details about a PCSO's uniform ask the pupils to work in pairs and note down as many different jobs as they can think of that wear a uniform. They can use paper or use the computer to note down their list using the correct 'tools' such as bullet points.

From the list that the pairs have made, ask them to select one uniform and expand out the text developing the idea so that they compose a rationale of what that uniform is and its purpose (e.g. a paramedic needs a uniform that is easy to wear, easy to move about in, washable, has pockets for equipment, recognizable, high visibility in the dark, reflective patches etc).

Ask the class to present their final version of the uniform rationale to the class and/or make final version ready for display purposes.

Show the class the livery video clip and explain that these are uniforms worn by members of different roles in the Royal Mews for different purposes. Explain that some of these uniforms are very historical and if they were being designed for today's wear they might look very different.

Show the class the 'compare uniforms resource and explain that here there are images of some uniforms worn by riders. One is of a postillion rider from the Royal Mews; one is of a police rider in Essex.

Ask the pupils to use the resource and draw out a list of the differences between them in a list format using either paper or a word processing programme.

As an extension activity the pupils could design a modern day postillion rider uniform considering modern materials and modern times.