

Activity idea for linking to stables resources

A day in the life at the stables activity

Main focus of activity:

- To be able to create a list using bullet points imagining you are giving simple instructions on the daily routine of the stables
- To be able to reorder text in chronological order using correct connectives
- To be able to create a list using bullet points imagining you are giving simple instructions on the daily routine of the stables

Links to curriculum:

KS 2 English –

Composition

- choose form and content to suit a particular purpose [for example, notes to read or organise thinking, plans for action, poetry for pleasure]
- broaden their vocabulary and use it in inventive ways
- use language and style that are appropriate to the reader
- use and adapt the features of a form of writing, drawing on their reading
- use features of layout, presentation and organisation effectively.

Language structure

- the grammar of complex sentences, including clauses, phrases and connectives

KS2 ICT

Exchanging and sharing information

- how to share and exchange information in a variety of forms, including e-mail [for example, displays, posters, animations, musical compositions]
- to be sensitive to the needs of the audience and think carefully about the content and quality when communicating information

Activity outline:

Watch the first part of the stables video and discuss some of the jobs that someone working in the Royal stables has to carry out.

The pupils could then watch the film again in pairs and take notes as they are watching the film to record the different jobs and the times of the day that they take place.

Ask the pupils to rewrite a simple day in the life routine. The pupils can decide to be either one of the stable workers and produce text to explain their routine, or take on the role of the horse and write it in the horses' viewpoint.

Explain that you expect to see a range of connectives, rather than relying on using 'then'.

When the pupils have produced their day in the life information in a clear format using interesting connectives explain that now they are to take this text and simplify it down to a list of instructions. Perhaps ask them to imagine that they are unable to work one day and so have to leave a simple list on the back of the stable door. Explain that this list has to be clear enough for someone who does not normally work with the horses be able to follow.

Demonstrate how to use the bullet point function in the word processing programme and the pupils can create their list of simple instructions using the computer.

