

Using i-Board transport resources to support understanding of changes to transport over time

Main focus of activity:

- To investigate the possible criteria and focus in on similarities and differences of transport through time
- Use of a word bank to create own text
- Explore how transport has affected people's ways of life at different times
- Produce a Venn diagram by sorting transport by using different criteria
- Use a simple 'Transport Mini Encyclopaedia' to create and understand a simple time line

Links to curriculum:

KS1 English - Reading for information

- use the organisational features of non-fiction texts, including captions, illustrations, contents, index and chapters, to find information
- understand that texts about the same topic may contain different information or present similar information in different ways
- use reference materials for different purposes.

KS1 History - Chronological understanding:

- place events and objects in chronological order
- use common words and phrases relating to the passing of time [for example, before, after, a long time ago, past].

Knowledge and understanding of events, people and changes in the past

- recognise why people did things, why events happened and what happened as a result
- identify differences between ways of life at different times

Historical enquiry

- how to find out about the past from a range of sources of information [for example, stories, eye-witness accounts, pictures and photographs, artefacts, historic buildings and visits to museums, galleries and sites, the use of ICT-based sources]
- to ask and answer questions about the past.

Activity outline:

Use the i-board transport activities for year 2 located here

<http://iboardplayer.lgfl.org.uk/player/player/index.htm> to support discussion about the differences between different types of transport over time and their changes.

There are 4 activities:

Here you click on the items of transport on either side of the screen and choose a pair of vehicles to compare. Pupils then can discuss possible criteria for sorting and focus in on similarities and differences.

In this activity pupils can explore how transport has affected people's ways of life at different times by using the given information as a springboard for discussing how transport has developed over the years. There is a mini transport encyclopaedia which covers pre-1900 to 2000 which is split into 6 periods. Pupils can use the encyclopaedia to search by time period or type of vehicle.

In this activity pupils can drag vehicles into the sorting tray, then decide how many sets to use and type in labels. Sets can be overlapped, if desired, to produce a Venn diagram.

In this activity pupils can drag and drop vehicles onto the timeline. Pupils use the information they have gathered from the previous activities to make decisions about where to place items on the timeline.